

# WORLD LANGUAGE

## Objectives

The World Language Program offers students an opportunity to study a variety of World languages, including more commonly taught languages such as Spanish, Italian, French, and German, and less commonly taught and critical languages such as Arabic, Chinese, Japanese, Polish, and Russian. In addition, the program offers language courses for people with specialized reasons for language study such as Spanish for medical professionals or law enforcement officers. Language offerings vary depending on student interest and demand.

Classes in World Languages are conducted in both conventional teacher-fronted settings that include opportunities for small-group learning and also in roundtable format. Maximum enrollment in World Language classes is ordinarily 15 students or fewer. Courses in less commonly taught and critical languages typically have smaller sections.

The philosophy of the Lewis University World Language department stresses immediate practical language skills and communication. Emphasis is on how to use the language in culturally appropriate ways rather than simply learning facts about the language. Very little English is used.

Students are encouraged to carefully select the language of study and to consider taking one of the less frequently taught critical languages, the knowledge of which is especially valued today.

## Programs

A **Spanish Language and Culture major** is offered. See the separate description of this major for further information.

A **World Language and Culture minor** is a flexible, interdisciplinary program that focuses on a specific linguistic and geographical region, requires three semesters of language study, and allows students to choose three additional courses that will enhance their understanding of the culture and the language they wish to pursue. Students can choose these three additional courses from among numerous offerings in cultural studies as well as additional courses in the target language.

This minor not only prepares students to become more proficient in a world language, but it also documents their dedication to global citizenship. Because employees with proficiency in world languages and intercultural understanding are already in high demand, those who complete the minor will be able to distinguish themselves as they compete for jobs. This minor is, therefore, especially beneficial for majors in Aviation, Communication, Criminal/Social Justice, English, History, Journalism, Political Science, Psychology, Social Work, Sociology, and Pre-Med or Pre-Law – all those who plan to pursue careers in particular geographic regions of the U.S. or the world, and all those in business, education, or nursing who may be interested in making themselves more marketable by preparing themselves to work in global companies or not-for-profit agencies.

Students are strongly encouraged to engage in a Study Abroad opportunity.

The minors offered include Arabic, Chinese, East European (Polish and Russian), and Spanish languages and cultures. These are critical languages currently having great applicability.

Students are awarded credit in First-Year World Language 1 and/or 2 by earning a qualifying score on AP, CLEP, IB tests, or on any accredited world language proficiency examination. See relevant charts in the General Information (<https://catalog.lewisu.edu/undergraduate/general-information/>) section of this Catalog for qualifying scores on AP, CLEP, and IB tests. See the Department Chair of the World Language Program for information on other nationally-recognized proficiency examinations accepted by Lewis University.

Native and heritage speakers of Spanish, Arabic, Chinese, Polish or Russian who choose to pursue minors in the languages can have up to 9 credits waived in the language minor of their choice through Prior Learning Assessment. Modest testing and transcript fees apply. See the Department Chair for more information.

## Programs Bachelor

- Foreign Language Teacher: Spanish K-12 Professional Educator License / Bachelor of Arts (<https://catalog.lewisu.edu/undergraduate/humanities-fine-arts-communication/foreign-language/foreign-language-teacher-spanish-k-12-professional-educator-license-bachelor-arts/>)
- Spanish Language and Culture / Bachelor of Arts (<https://catalog.lewisu.edu/undergraduate/humanities-fine-arts-communication/foreign-language/spanish-language-culture-bachelor-arts/>)

## Minor

- Arabic Language and Culture / Minor (<https://catalog.lewisu.edu/undergraduate/humanities-fine-arts-communication/foreign-language/arabic-language-culture-minor/>)
- Chinese Language and Culture / Minor (<https://catalog.lewisu.edu/undergraduate/humanities-fine-arts-communication/foreign-language/chinese-language-culture-minor/>)
- East European: Polish Language and Culture / Minor (<https://catalog.lewisu.edu/undergraduate/humanities-fine-arts-communication/foreign-language/eastern-european-polish-language-culture-minor/>)
- Eastern European: Russian Language and Culture Minor (<https://catalog.lewisu.edu/undergraduate/humanities-fine-arts-communication/foreign-language/eastern-european-russian-language-culture-minor/>)
- Spanish Language and Culture / Minor (<https://catalog.lewisu.edu/undergraduate/humanities-fine-arts-communication/foreign-language/spanish-language-culture-minor/>)

## Courses

### Spanish

#### SPAN 10002 - Spanish - Applied Language Learning Lessons (1-2)

This course provides private instruction in speaking, writing, and listening skills for languages at all levels. No language background or experience is required. Materials are specifically chosen for each student's ability and level of advancement. May be repeated for credit.

**SPAN 10300 - First Year Spanish 1 (3)**

Introduction to Spanish language. By the end of the course, students are expected to develop Novice Mid proficiency in speaking, the main goal of the course, as well as in reading, writing, and listening comprehension. In addition to language skills, students explore accepted cultural patterns of behavior and communication; cultural products; popular beliefs, values, and attitudes in the Spanish speaking countries as they manifest themselves within the scope of themes covered during the semester. Not open to students with a background in Spanish.

Attributes: Globalization Gen Ed, Latiné Studies, Spanish Culture

**SPAN 10400 - First Year Spanish 2 (3)**

The second part of the introductory Spanish course. Students completing the course demonstrate Novice Mid/High level of proficiency in speaking, reading, writing, and listening comprehension. In addition to language skills, students explore accepted cultural practices, patterns of behavior and communication, cultural products, and popular beliefs, values, attitudes in the Spanish speaking countries within the scope of themes covered during the semester. Not open for students with more than 1 year of high-school/college Spanish or native speakers of Spanish.

Attributes: Globalization Gen Ed, Latiné Studies, Spanish Culture

**SPAN 10500 - Spanish Grammar 1 (3)**

This course is primarily intended for students majoring in Spanish Language and Culture. Its main goal is to consolidate grammatical skills previously attained. The following verb tenses for regular and irregular indicative verbs will be taught: present, preterite, imperfect, future, conditional. In addition the following material will also be included: possessive adjectives and pronouns; demonstrative adjectives and pronouns; interrogative pronouns; *por* and *para*; *ser* and *estar*; and relative pronouns. The course will be accompanied by a component of readings and discussions.

Prerequisite: SPAN 10400 (may be taken concurrently) or FLAN 10400

**SPAN 20000 - Hispanic-American Experience Through Literature : Spanish (4)**

This course covers the development of Hispanic American societies from their beginnings to the multi-ethnic character that marks them today. Emphasis will be given to the relationship between Europe and America and its consequences on selected authors and literary works.

Attributes: Literature General Education

**SPAN 20100 - Introduction to Hispanic-American Literature: Spanish (4)**

Este curso es una introducción a la literatura hispanoamericana desde la mitología de las culturas precolombinas hasta el Renacimiento, el Romanticismo y el Modernismo, lo que hoy se denomina el "Realismo Mágico". Se hará hincapié en los esfuerzos de los estudiantes por escribir sus propias historias.

Attributes: Literature General Education

**SPAN 20300 - Spanish for Heritage Speaker 1 (3)**

A language maintenance and development course intended for bilingual students who grew up in a Spanish-speaking home and speak or understand the language to some extent, but have not had prior instruction in the Spanish language and want to improve their language skills through formal study. The course focuses on vocabulary development, literacy skills, grammar, reading and writing, using short stories and other professional publications as texts to examine. The course includes consideration of the relationship between language and culture. Students discuss, write reports, and give oral presentations in Spanish on the stories they have read and analyzed. This course does not fulfill the General Education requirement for Humanities Restricted to heritage speakers of Spanish.

**SPAN 20400 - Spanish for Heritage Speaker 2 (3)**

The course focuses on vocabulary development, literacy skills, grammar, reading and writing and includes consideration of the relationship between language and culture. Students are expected to view films from Latin American and Spain outside of class. In class, students discuss the significance and meaning of the films and examine language patterns. Students discuss, write reports, and give oral presentations in Spanish on the films they have viewed and analyzed. This course does not fulfill the General Education requirement for Humanities. Restricted to heritage speakers of Spanish.

**SPAN 20600 - Spanish Grammar 2 (3)**

This course is primarily intended for students majoring in Spanish Language and Culture. Its main goal is to consolidate grammatical skills attained in Spanish Grammar 1 and advance students to greater competency in understanding and using Spanish grammar. The following verb tenses for indicative regular and irregular verbs will be covered: present perfect tense; pluscuamperfect tense; future perfect tense. The present, imperfect, and pluperfect subjunctive will be included as well as the use of the subjunctive with *if* clauses." This learning will be accompanied by a component of readings and discussions."

Prerequisite: SPAN 10500 (may be taken concurrently) or FLAN 10500

**SPAN 21600 - Spanish Language Workshop (1)**

A Foreign Language workshop provides beginning students in a foreign language with practice in reading, writing, and speaking in the target language. Opportunities for practice in pronunciation and conversation enhance oral/aural skills. Consult the Director of the Foreign Language Program for the relevant syllabus in the target language. A variety of workshops are offered.

**SPAN 28200 - Second-Year Spanish 1 (3)**

The third semester of Spanish. Students completing the course demonstrate Novice High/Intermediate Low level of proficiency which manifests in the students' beginning ability to speak and write in paragraph-length discourse, to ask simple questions and to begin to create with the language. Emphasis on readings reflecting Spanish culture (practices, perspectives, and products) within the range of themes covered during the semester.

Attributes: Globalization Gen Ed

**SPAN 28300 - Second-Year Spanish 2 (3)**

The fourth semester of Spanish. This course is designed to further increase proficiency in Spanish and enhance cultural awareness. Students completing the course demonstrate Intermediate Low/Intermediate Mid level of proficiency which manifests in the students' ability to speak and write in paragraph-length discourse, to ask a variety of questions and to create with the language. In addition to this, students will read about and discuss issues pertaining to Spain touched upon during the semester.

Attributes: Globalization Gen Ed, Spanish Culture

**SPAN 30001 - ST: Spanish for Health Professionals (3)**

This topics course focuses on issues relevant to the study of a foreign language and the cultures which communicate in it. This course is intended for foreign language minors or any other students who want to enhance foundation skills in reading, writing, and speaking in a foreign language. Consult the Director of the Foreign Language Program for relevant details. The course is taught in the target language. Topics will vary.

**SPAN 30100 - Spanish Conversation and Composition 1 (3)**

This course is primarily intended for students majoring in Spanish Language and Culture. Its main goal is to assist students to reach Intermediate Mid-Proficiency in Speaking/Listening and Writing Spanish. Prerequisite: FLAN 20400 or FLAN 28300 or FLAN 10500 or SPAN 20400 (may be taken concurrently) or SPAN 28300 (may be taken concurrently) or SPAN 10500 (may be taken concurrently)

**SPAN 30300 - Spanish Conversation and Composition 2 (3)**

This course is primarily intended for students majoring in Spanish Language and Culture. Its main goal is to assist students to reach Intermediate High-Proficiency in Speaking/Listening and Writing Spanish. Attributes: Experiential Learning Gen Ed

**SPAN 36300 - Spanish Linguistics (3)**

This course will delve into the study of phonetics (the minimal unit that makes up languages); phonology (how speech sounds are produced) and improving pronunciation; morphology (how words are formed out of smaller meaningful units); syntax (how sentences and other phrases can be constructed out of smaller phrases and words). Additionally, the course will include major pronunciation differences across the Spanish-speaking world with special attention paid to Latin America, Basque, Gallego, and Catalan Spanish.

Prerequisite: FLAN 20600 or SPAN 20600 (may be taken concurrently)

**SPAN 37200 - Spain and Its Literature (3)**

Spanish majors will familiarize themselves with the literature of Spain from the epic poem *Cantar de Mio Cid*, to the works of Juan Ruiz, the *Arcipreste de Hita*, Miguel de Cervantes Saavedra, Lope de Vega, *Josandeaacute; de Espronceda* and other realist poets; and Miguel de Unamuno, *Josandeaacute; Ortega y Gasset*, and Gabriel *Mirandaacute;*, among other prominent writers.

Prerequisite: ENGL 11200 (may be taken concurrently) and (FLAN 30300 or SPAN 30300 (may be taken concurrently))

Attributes: Literature General Education

**SPAN 38000 - ePortfolio (0)**

An electronically designed and rhetorically selected presentation of the student's writing following program guidelines is submitted with the assistance of the advisor. A specific, original research project may be included. Oral presentation is required. Foreign Language majors only. Pass/No Pass.

**SPAN 40500 - Community Internship for Spanish Majors (3)**

Senior Spanish majors who wish to earn credit through hands-on experience in the many agencies in Chicagoland serving the Latino population will take this course. 150 hours of internship is required, together with other academic requirements, one of which is an acceptable report written in Spanish on the experience. Students must apply to the Foreign Language Program Director for permission to take an internship.

Prerequisite: (FLAN 30300 or SPAN 30300 (may be taken concurrently)) and (FLAN 36300 or SPAN 36300 (may be taken concurrently))

Attributes: Experiential Learning Gen Ed

**SPAN 45000 - Advanced Spanish (3)**

This course is primarily intended for students majoring in Spanish Language and Culture. Its main goal is to assist students to reach Low Advanced Proficiency in Speaking/Listening and Writing in Spanish. Students will read and discuss international scholarship on a variety of topics related to studies on Spanish language and culture. An acceptable term paper is required.

Prerequisite: (FLAN 30300 or SPAN 30300 (may be taken concurrently)) and (FLAN 36300 or SPAN 36300 (may be taken concurrently))

**SPAN 47600 - Spanish Seminar (3)**

This course aims to provide students with an in-depth understanding of Spanish-speaking countries worldwide. It will focus on these countries' most recent social, political, and/or cultural developments. Characteristics of each country studied during the semester will be highlighted for a deeper awareness of their cultural differences and similarities. Spanish major seniors that complete this seminar are provided with unique opportunities to be exposed to the culture of Spanish-speaking countries as well as to work on a focused topic of interest that arises from seminar discussions and readings. The student submits an acceptable research paper and must present the research to the class or preferably at a local or national conference.

Prerequisite: (FLAN 30300 or SPAN 30300 (may be taken concurrently)) and (FLAN 36300 or SPAN 36300 (may be taken concurrently))

**SPAN 49800 - World Language Independent Study (1)**

This course provides capable students with an in-depth understanding of the research and writing needed in preparation for graduate studies in a foreign language. Language major seniors that complete this capstone course are provided with unique opportunities to broaden their knowledge of the target language and its influence on cultures around the globe. Students in consultation with their advisor or mentor will select a narrow topic to explore throughout the semester. Topics may include issues in history, literature, political science, social justice, sociology, and so forth. The research product (a paper) must be a sustained study with a Works Cited page, using an appropriate parenthetical documentation style. Quality research could result in publication, a desirable goal. The student who applies for an independent study in a foreign language must have achieved Low High-Proficiency in the target language.

**World Languages****WLAN 10005 - Chinese (1-2)**

This course provides private instruction in speaking, writing, and listening skills for languages at all levels. No language background or experience is required. Materials are specifically chosen for each student's ability and level of advancement. May be repeated for credit.

**WLAN 10006 - Arabic: Applied Lesson (1-2)**

This course provides private instruction in speaking, writing, and listening skills for Arabic at all levels. No language background or experience is required. Materials are specifically chosen for each student's ability and level of advancement. May be repeated for credit.

**WLAN 10010 - Russian - Applied Language Learning Lessons (1-2)**

This course provides private instruction in speaking, writing, and listening skills for languages at all levels. No language background or experience is required. Materials are specifically chosen for each student's ability and level of advancement. May be repeated for credit.

**WLAN 10020 - Japanese - Applied Language Learning Lessons (1-2)**

This course provides private instruction in speaking, writing, and listening skills for languages at all levels. No language background or experience is required. Materials are specifically chosen for each student's ability and level of advancement. May be repeated for credit.

**WLAN 10030 - Polish - Applied Language Learning Lessons (1-2)**

This course provides private instruction in speaking, writing, and listening skills for languages at all levels. No language background or experience is required. Materials are specifically chosen for each student's ability and level of advancement. May be repeated for credit.

**WLAN 10040 - Korean - Applied Language Learning Lessons (1-2)**

This course provides private instruction in speaking, writing, and listening skills for languages at all levels. No language background or experience is required. Materials are specifically chosen for each student's ability and level of advancement. May be repeated for credit.

**WLAN 10050 - Chinese (1-2)**

This course provides private instruction in speaking, writing, and listening skills for languages at all levels. No language background or experience is required. Materials are specifically chosen for each student's ability and level of advancement. May be repeated for credit.

**WLAN 10600 - Independent Study in a Foreign Language (3)**

Students whose scores on foreign language literature examinations meet or exceed standards published in this Catalog in Advanced Placement

**WLAN 10700 - First-Year Arabic 1 (3)**

Introduction to Arabic language. By the end of the course, students are expected to develop Novice Mid proficiency in speaking, the main goal of the course, as well as in reading, writing, and listening comprehension. In addition to language skills, students explore accepted cultural patterns of behavior and communication; cultural products; popular beliefs, values, and attitudes in the Arabic speaking countries as they manifest themselves within the scope of themes covered during the semester. Not open to students with a background in Arabic.

Attributes: Arabic Culture, Experiential Learning Gen Ed, Globalization Gen Ed

**WLAN 10800 - First-Year Arabic 2 (3)**

The second part of the introductory Arabic course. Students completing the course demonstrate Novice Mid/High level of proficiency in speaking, reading, writing, and listening comprehension. In addition to language skills, students explore accepted cultural practices, patterns of behavior and communication, cultural products, and popular beliefs, values, attitudes in the Arabic-speaking countries within the scope of themes covered during the semester. Not open for students with more than 1 year of high-school/college Arabic or native speakers of Arabic

Prerequisite: WLAN 10700

**WLAN 10900 - First-Year Chinese 1 (3)**

Introduction to Chinese language. By the end of the course, students are expected to develop Novice Mid proficiency in speaking, the main goal of the course, as well as in reading, writing, and listening comprehension. In addition to language skills, students explore accepted cultural patterns of behavior and communication; cultural products; popular beliefs, values, and attitudes in the Chinese-speaking countries as they manifest themselves within the scope of themes covered during the semester. Not open to students with a background in Chinese.

Attributes: Experiential Learning Gen Ed, Globalization Gen Ed

**WLAN 11200 - First-Year Chinese 2 (3)**

The second part of the introductory Chinese course. Students completing the course demonstrate Novice Mid/High level of proficiency in speaking, reading, writing, and listening comprehension. In addition to language skills, students explore accepted cultural practices, patterns of behavior and communication, cultural products, and popular beliefs, values, attitudes in the Chinese-speaking countries within the scope of themes covered during the semester. Not open for students with more than 1 year of high-school/college Chinese or native speakers of Chinese

Prerequisite: WLAN 10900

Attributes: Experiential Learning Gen Ed, Globalization Gen Ed

**WLAN 11300 - First-Year Japanese 1 (3)**

Introduction to Japanese language. By the end of the course, students are expected to develop Novice Mid proficiency in speaking, the main goal of the course, as well as in reading, writing, and listening comprehension. In addition to language skills, students explore accepted cultural patterns of behavior and communication; cultural products; popular beliefs, values, and attitudes in Japanese culture as they manifest themselves within the scope of themes covered during the semester. Not open to students with a background in Japanese.

**WLAN 11400 - First-Year Japanese 2 (3)**

The second part of the introductory Japanese course. Students completing the course demonstrate Novice Mid/High level of proficiency in speaking, reading, writing, and listening comprehension. In addition to language skills, students explore accepted cultural practices, patterns of behavior and communication, cultural products, and popular beliefs, values, attitudes in Japan within the scope of themes covered during the semester. Not open for students with more than 1 year of high-school/college Japanese or native speakers of Japanese.

Prerequisite: WLAN 11300 (may be taken concurrently)

**WLAN 11700 - First-Year Polish 1 (3)**

Introduction to Polish language. By the end of the course, students are expected to develop Novice Mid proficiency in speaking, the main goal of the course, as well as in reading, writing, and listening comprehension. In addition to language skills, students explore accepted cultural patterns of behavior and communication; cultural products; popular beliefs, values, and attitudes in Polish culture as they manifest themselves within the scope of themes covered during the semester. Not open to students with a background in Polish.

Attributes: Globalization Gen Ed, Polish Culture

**WLAN 11800 - First-Year Polish 2 (3)**

The second part of the introductory Polish course. Students completing the course demonstrate Novice Mid/High level of proficiency in speaking, reading, writing, and listening comprehension. In addition to language skills, students explore accepted cultural practices, patterns of behavior and communication, cultural products, and popular beliefs, values, attitudes in Poland within the scope of themes covered during the semester. Not open for students with more than 1 year of high-school/college Polish or native speakers of Polish

Prerequisite: WLAN 11700

Attributes: Polish Culture

**WLAN 12100 - First-Year Russian 1 (3)**

Introduction to Russian language. By the end of the course, students are expected to develop Novice Mid proficiency in speaking, the main goal of the course, as well as in reading, writing, and listening comprehension. In addition to language skills, students explore accepted cultural patterns of behavior and communication; cultural products; popular beliefs, values, and attitudes in the Russia as they manifest themselves within the scope of themes covered during the semester. Not open to students with a background in Russian.

Attributes: Experiential Learning Gen Ed, Globalization Gen Ed, Russian Culture

**WLAN 12200 - First-Year Russian 2 (3)**

The second part of the introductory Russian course. Students completing the course demonstrate Novice Mid/High level of proficiency in speaking, reading, writing, and listening comprehension. In addition to language skills, students explore accepted cultural practices, patterns of behavior and communication, cultural products, and popular beliefs, values, attitudes in Russia within the scope of themes covered during the semester. Not open for students with more than 1 year of high-school/college Russia or native speakers of Russian.

Prerequisite: WLAN 12100 (may be taken concurrently)

Attributes: Experiential Learning Gen Ed, Globalization Gen Ed, Russian Culture

**WLAN 12300 - First-Year French 1 (3)**

Introduction to French language. By the end of the course, students are expected to develop Novice Mid proficiency in speaking, the main goal of the course, as well as in reading, writing, and listening comprehension. In addition to language skills, students explore accepted cultural patterns of behavior and communication; cultural products; popular beliefs, values, and attitudes in France and Francophone culture as they manifest themselves within the scope of themes covered during the semester. Not open to students with a background in French.

Attributes: Globalization Gen Ed

**WLAN 12400 - First-Year French 2 (3)**

The second part of the introductory French course. Students completing the course demonstrate Novice Mid/High level of proficiency in speaking, reading, writing, and listening comprehension. In addition to language skills, students explore accepted cultural practices, patterns of behavior and communication, cultural products, and popular beliefs, values, attitudes in France and Francophone countries within the scope of themes covered during the semester. Not open for students with more than 1 year of high-school/college French or native speakers of French.

Prerequisite: WLAN 12300 (may be taken concurrently)

**WLAN 12500 - First-Year Italian 1 (3)**

Introduction to Italian language. By the end of the course, students are expected to develop Novice Mid proficiency in speaking, the main goal of the course, as well as in reading, writing, and listening comprehension. In addition to language skills, students explore accepted cultural patterns of behavior and communication; cultural products. Not open to students with a background in Italian.

**WLAN 12600 - First-Year Italian 2 (3)**

The second part of the introductory Italian course. Students completing the course demonstrate Novice Mid/High level of proficiency in speaking, reading, writing, and listening comprehension. In addition to language skills, students explore accepted cultural practices, patterns of behavior and communication, cultural products, and popular beliefs, values, attitudes in Italy within the scope of themes covered during the semester. Not open for students with more than 1 year of high-school/college Italian or native speakers of Italian.

Prerequisite: WLAN 12500 (may be taken concurrently)

**WLAN 12700 - First-Year German 1 (3)**

Introduction to German language. By the end of the course, students are expected to develop Novice Mid proficiency in speaking, the main goal of the course, as well as in reading, writing, and listening comprehension. In addition to language skills, students explore accepted cultural patterns of behavior and communication; cultural products (architecture, paintings); popular beliefs, values, and attitudes in Germany as they manifest themselves within the scope of themes covered during the semester. Not open to students with a background in German.

Attributes: Globalization Gen Ed

**WLAN 12800 - First-Year German 2 (3)**

The second part of the introductory German course. Students completing the course demonstrate Novice Mid/High level of proficiency in speaking, reading, writing, and listening comprehension. In addition to language skills, students explore accepted cultural practices, patterns of behavior and communication, cultural products, and popular beliefs, values, attitudes in Germany within the scope of themes covered during the semester. Not open for students with more than 1 year of high-school/college German or native speakers of German.

**WLAN 16000 - First-Year Korean 1 (3)**

This 3-credit introductory Korean provides students with foundational skills in speaking, listening, reading, and writing in Korean. The course emphasizes communicative competence and cultural literacy, enabling students to engage in basic conversations and understand essential aspects of Korean society. Through interactive activities, multimedia resources, and cultural explorations, students will develop a practical understanding of the Korean language and culture. Not open to students with a background in Korean. No pre-requisites are required.

**WLAN 19100 - First-Year Language in Location 1 (3)**

Introduction to the study and practice of a selected foreign language in a country where the target language is the primary language.

Emphasis is on oral proficiency, and on-site learning ensures numerous opportunities to practice the language. This course is part of a Study Abroad experience. Not open to students with a background in the target language.

Attributes: Arabic Culture, Chinese Culture, Polish Culture, Russian Culture, Spanish Culture

**WLAN 19200 - First-Year Language in Location 2 (3)**

A second course in the introduction to the study and practice of a selected foreign language in a country where the target language is the primary language. Emphasis is on oral proficiency, and on-site learning ensures numerous opportunities to practice the language. This course is part of a Study Abroad experience.

Prerequisite: WLAN 19100 (may be taken concurrently)

Attributes: Arabic Culture, Chinese Culture, Polish Culture, Russian Culture, Spanish Culture

**WLAN 20800 - Second-Year Arabic 1 (3)**

The third semester of Arabic. Students completing the course demonstrate Novice High/Intermediate Low level of proficiency which manifests in the students' beginning ability to speak and write in paragraph-length discourse, to ask simple questions and to begin to create with the language. Emphasis on readings reflecting Arabic culture (practices, perspectives, and products) within the range of themes covered during the semester.

Prerequisite: WLAN 10800

**WLAN 20900 - Second-Year Arabic 2 (3)**

The fourth semester of Arabic. This course is designed to further increase proficiency in Arabic and enhance cultural awareness. Students completing the course demonstrate Intermediate Low/Intermediate Mid level of proficiency which manifests in the students' ability to speak and write in paragraph-length discourse, to ask a variety of questions and to create with the language. In addition to this, students will discuss issues pertaining to Arabic touched upon during the semester.

Prerequisite: FLAN 20800

**WLAN 21300 - Second-Year Chinese 1 (3)**

The third semester of Chinese. Students completing the course demonstrate Novice High/Intermediate Low level of proficiency which manifests in the students' beginning ability to speak and write in paragraph-length discourse, to ask simple questions and to begin to create with the language. Emphasis on readings reflecting Chinese culture (practices, perspectives, and products) within the range of themes covered during the semester.

Prerequisite: FLAN 11200

**WLAN 21400 - Second-Year Chinese 2 (3)**

The fourth semester of Chinese. This course is designed to further increase proficiency in Chinese and enhance cultural awareness. Students completing the course demonstrate Intermediate Low/Intermediate Mid level of proficiency which manifests in the students' ability to speak and write in paragraph-length discourse, to ask a variety of questions and to create with the language. In addition to this, students will read about and discuss issues pertaining to China touched upon during the semester.

Prerequisite: WLAN 21300

**WLAN 21600 - World Language Workshop (1)**

A World Language workshop provides beginning students in a foreign language with practice in reading, writing, and speaking in the target language. Opportunities for practice in pronunciation and conversation enhance oral/aural skills. Consult the Director of the World Language Program for the relevant syllabus in the target language. A variety of workshops are offered.

Attributes: Workshop/Seminar

**WLAN 21610 - Language Workshop: Russian (1)**

This intensive one-credit course provides students with an opportunity to taste the experience of learning Russian and to help them decide if they would want to continue to study this critical-need language in a regular university course

Attributes: Workshop/Seminar

**WLAN 21620 - Language Workshop: Italian (1)**

This intensive one-credit course provides students with an opportunity to taste the experience of learning Italian and to help them decide if they would want to continue to study this language in a regular university course.

Attributes: Workshop/Seminar

**WLAN 21630 - Language Workshop: Korean (1)**

This intensive one-credit course provides students with an opportunity to taste the experience of learning Korean and to help them decide if they would want to continue to study this critical-need language in a regular university course.

**WLAN 21640 - Language Workshop: Arabic (1)**

This intensive one-credit course provides students with an opportunity to taste the experience of learning Arabic and to help them decide if they would want to continue to study this critical-need language in a regular university course.

Attributes: Workshop/Seminar

**WLAN 21650 - Language Workshop: Chinese (1)**

This intensive one-credit course provides students with an opportunity to taste the experience of learning Chinese and to help them decide if they would want to continue to study this critical-need language in a regular university course.

Attributes: Workshop/Seminar

**WLAN 21660 - Language Workshop: Russian (1)**

One-credit course provides students with an opportunity to taste the experience of learning Russian and to help them decide if they would want to continue to study this critical-need language in a regular university course.

**WLAN 22300 - Second-Year Japanese 1 (3)**

The third semester of Japanese. Students completing the course demonstrate Novice High/Intermediate Low level of proficiency which manifests in the students' beginning ability to speak and write in paragraph-length discourse, to ask simple questions and to begin to create with the language. Emphasis on readings reflecting Japanese culture (practices, perspectives, and products) within the range of themes covered during the semester.

Prerequisite: WLAN 11400 (may be taken concurrently)

**WLAN 22400 - Second-Year Japanese 2 (3)**

The fourth semester of Japanese. This course is designed to further increase proficiency in Japanese and enhance cultural awareness. Students completing the course demonstrate Intermediate Low/Intermediate Mid level of proficiency which manifests in the students' ability to speak and write in paragraph-length discourse, to ask a variety of questions and to create with the language. In addition to this, students will read about and discuss issues pertaining to Japan touched upon during the semester.

Prerequisite: WLAN 22300 (may be taken concurrently)

**WLAN 23100 - Polish for Heritage Speakers (3)**

A language maintenance and development course intended for bilingual students who grew up in a Polish-speaking home and speak or understand the language to some extent, but have not had prior instruction in the Polish language and want to improve their language skills through formal study. The course focuses on vocabulary development, literacy skills, grammar, reading and writing, and it includes consideration of the relationship between language and culture. This course does not fulfill the General Education requirement for Humanities. Restricted to heritage speakers of Polish.

**WLAN 23300 - Second-Year Polish 1 (3)**

The third semester of Polish. Students completing the course demonstrate Novice High/Intermediate Low level of proficiency which manifests in the students' beginning ability to speak and write in paragraph-length discourse, to ask simple questions and to begin to create with the language. Emphasis on readings reflecting Polish culture (practices, perspectives, and products) within the range of themes covered during the semester.

Prerequisite: WLAN 11800 (may be taken concurrently)

Attributes: Polish Culture

**WLAN 23400 - Second-Year Polish 2 (3)**

The fourth semester of Polish. This course is designed to further increase proficiency in Polish and enhance cultural awareness. Students completing the course demonstrate Intermediate Low/Intermediate Mid level of proficiency which manifests in the students' ability to speak and write in paragraph-length discourse, to ask a variety of questions and to create with the language. In addition to this, students will read about and discuss issues pertaining to Polish touched upon during the semester.

Prerequisite: WLAN 23300

Attributes: Polish Culture

**WLAN 24300 - Second-Year Russian 1 (3)**

The third semester of Russian. Students completing the course demonstrate Novice High/Intermediate Low level of proficiency which manifests in the students' beginning ability to speak and write in paragraph-length discourse, to ask simple questions and to begin to create with the language. Emphasis on readings reflecting Russian culture (practices, perspectives, and products) within the range of themes covered during the semester.

Prerequisite: WLAN 12200 (may be taken concurrently)

Attributes: Russian Culture

**WLAN 24400 - Second-Year Russian 2 (3)**

The fourth semester of Russian. This course is designed to further increase proficiency in Russian and enhance cultural awareness. Students completing the course demonstrate Intermediate Low/Intermediate Mid level of proficiency which manifests in the students' ability to speak and write in paragraph-length discourse, to ask a variety of questions and to create with the language. In addition to this, students will read about and discuss issues pertaining to Russia touched upon during the semester.

Prerequisite: WLAN 24300 (may be taken concurrently)

Attributes: Russian Culture

**WLAN 24800 - Second-Year French 1 (3)**

The third semester of French. Students completing the course demonstrate Novice High/Intermediate Low level of proficiency which manifests in the students' beginning ability to speak and write in paragraph-length discourse, to ask simple questions and to begin to create with the language. Emphasis on readings reflecting French culture (practices, perspectives, and products) within the range of themes covered during the semester.

Prerequisite: WLAN 12400

**WLAN 24900 - Second-Year French 2 (3)**

The fourth semester of French. This course is designed to further increase proficiency in French and enhance cultural awareness. Students completing the course demonstrate Intermediate Low/Intermediate Mid level of proficiency which manifests in the students' ability to speak and write in paragraph-length discourse, to ask a variety of questions and to create with the language. In addition to this, students will read about and discuss issues pertaining to France touched upon during the semester.

Prerequisite: WLAN 24800 (may be taken concurrently)

**WLAN 25300 - Second-Year Italian 1 (3)**

The third semester of Italian. Students completing the course demonstrate Novice High/Intermediate Low level of proficiency which manifests in the students' beginning ability to speak and write in paragraph-length discourse, to ask simple questions and to begin to create with the language. Emphasis on readings reflecting Italian culture (practices, perspectives, and products) within the range of themes covered during the semester.

Prerequisite: WLAN 12600 (may be taken concurrently)

**WLAN 25400 - Second-Year Italian 2 (3)**

The fourth semester of Italian. This course is designed to further increase proficiency in Italian and enhance cultural awareness. Students completing the course demonstrate Intermediate Low/Intermediate Mid level of proficiency which manifests in the students' ability to speak and write in paragraph-length discourse, to ask a variety of questions and to create with the language. In addition to this, students will read about and discuss issues pertaining to Italy touched upon during the semester.

Prerequisite: WLAN 25300 (may be taken concurrently)

**WLAN 25800 - Second-Year German 1 (3)**

The third semester of German. Students completing the course demonstrate Novice High/Intermediate Low level of proficiency which manifests in the students' beginning ability to speak and write in paragraph-length discourse, to ask simple questions and to begin to create with the language. Emphasis on readings reflecting German culture (practices, perspectives, and products) within the range of themes covered during the semester.

**WLAN 25900 - Second-Year German 2 (3)**

The fourth semester of German. This course is designed to further increase proficiency in German and enhance cultural awareness. Students completing the course demonstrate Intermediate Low/Intermediate Mid level of proficiency which manifests in the students' ability to speak and write in paragraph-length discourse, to ask a variety of questions and to create with the language. In addition to this, students will read about and discuss issues pertaining to Germany touched upon during the semester.

Prerequisite: WLAN 25800 (may be taken concurrently)

**WLAN 29100 - Second-Year Language in Location 1 (3)**

Intermediary course in the study and practice of a selected foreign language in a country where the target language is the primary language. Emphasis is on oral proficiency and onsite learning ensures numerous opportunities to practice the language. This course is part of a Study Abroad experience.

Attributes: Arabic Culture, Chinese Culture, Polish Culture, Russian Culture, Spanish Culture

**WLAN 29200 - Second-Year Language in Location 2 (3)**

A more demanding intermediary course in the study and practice of a selected foreign language in a country where the target language is the primary language. Emphasis is on oral proficiency and onsite learning ensures numerous opportunities to practice the language. This course is part of a Study Abroad experience.

Attributes: Arabic Culture, Chinese Culture, Polish Culture, Russian Culture, Spanish Culture

**WLAN 29900 - Intermediate Practice Language in Location (1-4)**

This course provides for intermediate study in a target language in location. Intended for Study Abroad students, content will depend upon the university in which the student is enrolled.

**WLAN 30000 - Special Topics: Topics in a Foreign Language (3)**

This is a special topics course focuses on issues relevant to the study of a foreign language and the cultures which communicate in it. This course is intended for foreign language minors or any other students who want to enhance foundation skills in reading. Please refer to course syllabus for a detailed course description.

**WLAN 31100 - Reading and Writing Chinese 1 (3)**

This course is primarily intended for students minoring in Chinese. Its main goals are to develop skills in reading and writing Chinese characters and to assist students in reaching Intermediate Level Proficiency in these same areas. It is the first course of two. Both courses focus on intensive practice in reading and writing in Chinese characters. Students will read narratives using Chinese characters, and these narratives will facilitate students' access to Chinese culture and literary tradition. Students will learn to write approximately 500 characters and type approximately 800. This course does not satisfy the General Education requirement for Humanities.

Prerequisite: FLAN 21400

Attributes: Chinese Culture

**WLAN 31400 - Reading and Writing Chinese 2 (3)**

This course is a continuation of WLAN 31100 and is primarily intended for students minoring in Chinese. Its main goal, in conjunction with its prerequisite, is to assist students in reaching Intermediate Level Proficiency in reading and writing in Chinese. Narratives using Chinese characters will provide more information on Chinese culture and further access to Chinese literary tradition. Students will learn to write 500 more characters and type nearly 800 additional characters. This course does not satisfy the General Education requirement for Humanities.

Prerequisite: WLAN 31100

Attributes: Chinese Culture

**WLAN 31500 - Third-Year Japanese 1 (3)**

This course is designed for advanced students to further increase proficiency in Japanese, expanding vocabulary and enhancing clarity and precision in the use of the language.

Prerequisite: WLAN 32400 (may be taken concurrently)

**WLAN 33000 - Reading and Writing in Polish 1 (3)**

The course focuses on improving students' reading and writing skills while reviewing and deepening knowledge of Polish grammar and vocabulary. This course is primarily intended for students minoring in Polish. It is also intended for heritage speakers of Polish who want to develop facility in reading and writing in Polish, expand their vocabulary, and the repertoire of grammatical structures.

Prerequisite: WLAN 11700 (may be taken concurrently) and WLAN 11800 (may be taken concurrently) and WLAN 23300 (may be taken concurrently) and WLAN 23400 (may be taken concurrently)

**WLAN 33100 - Reading and Writing in Polish 2 (3)**

The course focuses on improving students' reading and writing skills while reviewing and deepening knowledge of Polish grammar and vocabulary. Polish Reading and Writing 1. Through this course, students will develop more intense facility in reading and writing Polish, expand their vocabulary base, learn more idiomatic expressions, and read and write more difficult prose. It is also intended for heritage speakers of Polish who want to develop facility in reading and writing in Polish, expand their vocabulary, and the repertoire of grammatical structures. The main goal of this course is to assist students in reaching Intermediate High-Level proficiency in Reading and Writing in Polish.

Prerequisite: WLAN 30000

**WLAN 34200 - Reading and Writing in Russian 1 (3)**

Reading and Writing in Russian 1 introduces students to classic Russian literature from authors like Tolstoy, Chekhov, and Turgenev. The course focuses on reading comprehension and vocabulary expansion. Students will respond to simple questions about the readings, helping reinforce their understanding of key themes, characters, and cultural contexts. The course emphasizes acquiring new vocabulary and becoming familiar with Russian literary language. By the end, students will have developed stronger reading skills and be able to express themselves in writing by answering questions with increasing fluency.

Prerequisite: WLAN 24400 (may be taken concurrently)

Attributes: Russian Culture

**WLAN 34300 - Reading and Writing in Russian 2 (3)**

Reading and Writing in Russian 2 continues the exploration of Russian literature, with more complex excerpts from works by authors like Dostoevsky, Tolstoy, and Pushkin. The course deepens reading comprehension and vocabulary acquisition by engaging with more challenging texts. Students will respond to questions based on the readings. By the end of the course, students will have strengthened both their reading skills and their ability to engage with Russian texts in written form.

Prerequisite: WLAN 34200 (may be taken concurrently)

Attributes: Russian Culture

**WLAN 35500 - Reading and Writing in Arabic 1 (3)**

This course is primarily intended for students completing a minor in Arabic language and culture and assists students in reaching Intermediate Mid/High Level Proficiency in these same areas. The course can also be taken by heritage learners of Arabic who already speak the language but seek to improve their reading and writing skills. Students will read narratives using Arabic, and these narratives will facilitate students' access to Arabic culture and literary tradition. Students will also write about what they read.

**WLAN 35600 - Reading and Writing in Arabic 2 (3)**

The course focuses on improving students' reading and writing skills while reviewing and deepening knowledge of Arabic grammar and vocabulary. This course is primarily intended for students minoring in Arabic and is a sequel to WLAN 35500 Arabic Reading and Writing 1. Through this course, students will develop more intense facility in reading and writing Arabic, expand their vocabulary base, learn more idiomatic expressions, and read and write more difficult prose. It is also intended for heritage speakers of Arabic who want to develop facility in reading and writing in Arabic, expand their vocabulary, and the repertoire of grammatical structures.

Prerequisite: WLAN 35500

**WLAN 37500 - Readings in World Literature and Culture (3)**

This course is primarily intended for students pursuing foreign language minors in Arabic, Chinese, Spanish, Polish and Russian. The purpose of this course is to promote intellectual growth and analytic thinking via the close reading of great works of World Literature within a global context. Focusing on works that facilitate a vision of the "wider world", and of interconnectedness, the student will learn how literary texts have shaped the groundwork for our contemporary global culture. The readings are designed to awaken the students' understanding of the discursive nature of literature, and of knowledge in general, and to lead them to understand that culture does not exist in isolation. No national literature has ever been produced in isolation; cultural production as always been a result of connections and interactions among neighboring cultures, and in our modern-day world culture, it is the sense of interconnectedness that defines the contemporary approach to reading world literature.

**WLAN 39100 - Third-Year Language in Location 1 (3)**

This course provides for advanced study in a target language in location. Intended for Study Abroad students, content will depend upon the university in which the student is enrolled.

**WLAN 39200 - Third-Year Language in Location 2 (3)****WLAN 39900 - Advanced Practice Language in Location (1-4)**

This course is intended for Study Abroad students who are highly proficient in the target language. Content will depend upon the university in which the student is enrolled.

**WLAN 49800 - Independent Study in a Foreign Language (1-3)**

This course provides capable students with an in-depth understanding of the research and writing needed in preparation for graduate studies in a foreign language. Language major seniors that complete this capstone course are provided with unique opportunities to broaden their knowledge of the target language and its influence on cultures around the globe. Students in consultation with their advisor or mentor will select a narrow topic to explore throughout the semester. Topics may include issues in history, literature, political science, social justice, sociology, and so forth. The research product (a paper) must be a sustained study with a Works Cited page, using an appropriate parenthetical documentation style. Quality research could result in publication, a desirable goal. The student who applies for an independent study in a foreign language must have achieved Low High-Proficiency in the target language.

Class Restrictions: Must be enrolled in one of the following Classes:  
Junior or Senior.